



Office of the President

**Southeastern Oklahoma
State University**

February 6, 2025

Regional University System of Oklahoma
Landmark Towers
3555 Northwest 58th, Suite 320
Oklahoma City, OK 73112

RE: Educational Excellence Committee

Dear Board Members:

We are seeking approval for the following program deletion:

Bachelor of Science in Special Education Mild/Moderate Disabilities (099) – delete program. No students enrolled. Delete 10 courses from inventory.

Please contact me if you have any questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Thomas W. Newsom".

Thomas W. Newsom
President

Southeastern Oklahoma State University REQUEST FOR PROGRAM MODIFICATION

Department(s) submitting request: Educational Instruction and Leadership Date : 10/24/2024

Department Chair signature(s): *Matthews Boothe* Ext.#: X2640

Vice President for Academic Affairs signature: *Tom Doherty* 2/6/2025

Coordinator signature (if applicable): *[Signature]*

Current title of degree program (Level II): Bachelor of Science

Current title of degree program (Level III): Special Education Mild/Moderate Disabilities

State Regent's three-digit program code: (099)

Degree Granting Academic Unit: School of Education and Behavioral Sciences

With approved options in:

TYPE OF REQUEST: Check all appropriate types of changes and complete ONLY the appropriate page(s). *Excluding program deletions and suspensions, for modifications to be considered for State Regents' approval, the program must be current in the 5-year program review cycle.* The Degree Program Review schedule can be found at <http://www.oshe.edu/oeris/ProductivityReport/RevParams.aspx>

Date next review for the program is due: *10/24/2024*

- (1) Program Deletion
- (2) Program Suspension
- (3) Change of Program Name and/or Degree Designation
- (4) Option Addition
- (5) Option Deletion
- (6) Option Name Change
- (7) Program Requirement Change
- (8) Other Degree Program Modification (non-substantive)
- (9) Program Reinstatement
- (10) This modification affects a Cooperative Agreement Program

Complete and return ONLY this cover sheet AND the appropriate page(s) specifying the requested modification!

NOTE: Information not included in the requested modification may cause a delay in processing.

Committee Action (as applicable): Committee Chairs please initial and date action.

Teacher Education	Graduate Council	Curriculum Committee	Academic Council
Approved: <i>[Signature]</i>	Approved:	Approved:	Approved: <i>[Signature]</i>
Not Appr:	Not Appr:	Not Appr:	Not Appr:
Date: <i>10/31/24</i>	Date:	Date:	Date: <i>11/20/24</i>

(1) Program Deletion

Revised July 2021

Southeastern Oklahoma State University
REQUEST FOR PROGRAM MODIFICATION
(continued)

Name of program and State Regents' three-digit program code of program to be deleted:
Bachelor of Science in Special Education (099)

(1) PROGRAM DELETION

Delete program and all options

NOTE: Information not included on the requested action may cause a delay in processing.

Are students still enrolled in degree program?

No

Yes If yes, how many?

Number of courses which will be deleted from the institutional course catalog as a result of this action:

Please list the courses

SPED 3103 Foundations of Special Education

SPED 3313 Assessment

SPED 3322 Adaptive and Assistive Technology

SPED 3402 Early Childhood Special Education

SPED 3613 Behavior Management

SPED 4203 Vocational/Transitional Education

SPED 4413 Teaching Strategies for Students W/Cognitive

SPED 4423 Teaching Strategies for Students W/Affective Disorders

SPED 4443 Diagnosis & Remediation of Reading, Language Arts, Math Disorders

SPED 4903 Seminar in Special Education Topics

If no courses are being deleted, how will they be used?

Are funds available for reallocation?

No

If no funds are available for reallocation, how will funds be used? Click here to enter text

Yes

If yes, which departments/programs will receive the reallocated funds? Click here to enter text

Reason for requested action (attach no more than one page if space provided is inadequate):

The Special Education program was suspended in 2020. No students are currently enrolled.

Date program deletion effective:

Immediately (will be indicated as deleted during the current academic year)

Beginning with the next academic year

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 3103 - Foundations of Special Education

Date Added: 4/5/2007

Date Revised-Effective:

Date Deleted:

MODIFICATION: REVISION (SAME CONTENT)

(Check one)

REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX.....	SPED	
(2) COURSE NO.....	3103	
(3) CIP CODE.....	24.0101	
PRESENT TITLE..... Foundations of Special Education		
(4) NEW TITLE.....Enter New Title.		
(5) INSTRUCTION MODE..... On-site		
(6) COURSE EQUIVALENCE.....		
(7) CREDIT HOURS..... 3		
(8) VARIABLE CONTENT/CREDIT.....		
(9) MINIMUM # CREDIT HRS..... 3		
(10) MAXIMUM # CREDIT HRS.....		

COURSE TYPES:

- (11) ACTIVITY COURSE.....
- (12) GENERAL EDUCATION.....
- (13) HONORS.....
- (14) INTERNSHIP.....
- (15) LIBERAL ARTS.....
- (16) PRIVATE MUSIC.....
- (17) PROFESSIONAL EDUCATION.....
- (18) REMEDIAL COURSE.....

CURRENT

NEW

- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add

PRESENT DESCRIPTION:

Philosophical, historical, and legal foundations of special education. Introduction to roles and responsibilities of the special educator, and legal and ethical requirements of the profession. Theoretical perspectives related to the nature and needs of persons with disabilities.

Prerequisite: : TIMING:

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 3313 - Assessment

Date Added: 12/1/1998

Date Revised-Effective:

Date Deleted:

MODIFICATION: REVISION (SAME CONTENT)

(Check one)

REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX	SPED	
(2) COURSE NO.....	3313	
(3) CIP CODE	24.0101	
PRESENT TITLE..... Assessment		
(4) NEW TITLE.....Enter New Title.		
(5) INSTRUCTION MODE..... On-site		
(6) COURSE EQUIVALENCE		
(7) CREDIT HOURS	3	
(8) VARIABLE CONTENT/CREDIT		
(9) MINIMUM # CREDIT HRS	3	
(10) MAXIMUM # CREDIT HRS		

COURSE TYPES:

	CURRENT	NEW
(11) ACTIVITY COURSE.....		<input type="checkbox"/> Click to add
(12) GENERAL EDUCATION.....		<input type="checkbox"/> Click to add
(13) HONORS.....		<input type="checkbox"/> Click to add
(14) INTERNSHIP.....		<input type="checkbox"/> Click to add
(15) LIBERAL ARTS.....		<input type="checkbox"/> Click to add
(16) PRIVATE MUSIC		<input type="checkbox"/> Click to add
(17) PROFESSIONAL EDUCATION		<input type="checkbox"/> Click to add
(18) REMEDIAL COURSE.....		<input type="checkbox"/> Click to add

PRESENT DESCRIPTION:

Introduction to measurement, assessment, and formative progress monitoring related to processes used with exceptional learners. Overview of norm-referenced assessment, interpretation, and the development of individual education programs.

Prerequisite: RQ: SPED-2123 **TIMING:** P

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 3322 - Adaptive and Assistive Technology

Date Added: 4/5/2007

Date Revised-Effective:

Date Deleted:

MODIFICATION: REVISION (SAME CONTENT)

(Check one) REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX.....	SPED	
(2) COURSE NO.....	3322	
(3) CIP CODE.....	24.0101	
PRESENT TITLE..... Adaptive and Assistive Technology		
(4) NEW TITLE.....Enter New Title.		
(5) INSTRUCTION MODE..... On-site		
(6) COURSE EQUIVALENCE.....		
(7) CREDIT HOURS..... 2		
(8) VARIABLE CONTENT/CREDIT.....		
(9) MINIMUM # CREDIT HRS..... 2		
(10) MAXIMUM # CREDIT HRS.....		

COURSE TYPES:

- (11) ACTIVITY COURSE.....
- (12) GENERAL EDUCATION.....
- (13) HONORS.....
- (14) INTERNSHIP.....
- (15) LIBERAL ARTS.....
- (16) PRIVATE MUSIC.....
- (17) PROFESSIONAL EDUCATION.....
- (18) REMEDIAL COURSE.....

CURRENT

NEW

- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add

PRESENT DESCRIPTION:

Introduction to the laws related to adaptive and assistive technology use, as well as the items, equipment, and product systems, whether acquired commercially, modified, or customized that are used to increase, maintain, or improve the capabilities of individuals with disabilities over a life span. Principles of Universal Design are included.

Prerequisite: : TIMING:

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 3402 - Early Childhood Special Education

Date Added: 4/5/2007

Date Revised-Effective:

Date Deleted:

MODIFICATION: REVISION (SAME CONTENT)

(Check one) REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX.....	SPED	
(2) COURSE NO.....	3402	
(3) CIP CODE.....	24.0101	
PRESENT TITLE.....	Early Childhood Special Education	
(4) NEW TITLE.....	Enter New Title.	
(5) INSTRUCTION MODE.....	On-site	
(6) COURSE EQUIVALENCE.....		
(7) CREDIT HOURS.....	2	
(8) VARIABLE CONTENT/CREDIT.....		
(9) MINIMUM # CREDIT HRS.....	2	
(10) MAXIMUM # CREDIT HRS.....		

COURSE TYPES:

	CURRENT	NEW
(11) ACTIVITY COURSE.....		<input type="checkbox"/> Click to add
(12) GENERAL EDUCATION.....		<input type="checkbox"/> Click to add
(13) HONORS.....		<input type="checkbox"/> Click to add
(14) INTERNSHIP.....		<input type="checkbox"/> Click to add
(15) LIBERAL ARTS.....		<input type="checkbox"/> Click to add
(16) PRIVATE MUSIC.....		<input type="checkbox"/> Click to add
(17) PROFESSIONAL EDUCATION.....		<input type="checkbox"/> Click to add
(18) REMEDIAL COURSE.....		<input type="checkbox"/> Click to add

PRESENT DESCRIPTION:

Introduction to the issues, practices, and legal and ethical requirements associated with the provision of early childhood special education services. Field experience required.

Prerequisite: : TIMING:

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 3613 - Behavior Management

Date Added: 12/1/1998

Date Revised-Effective:

Date Deleted:

MODIFICATION: REVISION (SAME CONTENT)

(Check one)

REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX	SPED	
(2) COURSE NO	3613	
(3) CIP CODE	24.0101	
PRESENT TITLE	Behavior Management	
(4) NEW TITLE	Enter New Title.	
(5) INSTRUCTION MODE	On-site	
(6) COURSE EQUIVALENCE		
(7) CREDIT HOURS	3	
(8) VARIABLE CONTENT/CREDIT		
(9) MINIMUM # CREDIT HRS	3	
(10) MAXIMUM # CREDIT HRS		

COURSE TYPES:

- (11) ACTIVITY COURSE
- (12) GENERAL EDUCATION
- (13) HONORS
- (14) INTERNSHIP
- (15) LIBERAL ARTS
- (16) PRIVATE MUSIC
- (17) PROFESSIONAL EDUCATION
- (18) REMEDIAL COURSE

CURRENT

NEW

- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add

PRESENT DESCRIPTION:

Managing individual and group behavior in classroom, school, home, and community environments in a range of special education contexts, use of technology as an organizational tool, Includes Applied Behavior Analysis.

Prerequisite: RQ: SPED-2123 **TIMING:** P

Enter Prequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 4203 - Vocational/Transitional Education

Date Added: 4/5/2007

Date Revised-Effective: _____

Date Deleted: _____

MODIFICATION: REVISION (SAME CONTENT)
 REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.
 (Check one) **DELETION:** DELETING COURSE FROM CURRICULUM
 The preferred method for this situation is to delete old course and add new course with different number.

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX.....	SPED	
(2) COURSE NO.....	4203	
(3) CIP CODE.....	24.0101	
PRESENT TITLE..... Vocational/Transitional Education		
(4) NEW TITLE.....Enter New Title.		
(5) INSTRUCTION MODE..... On-site		
(6) COURSE EQUIVALENCE.....		
(7) CREDIT HOURS..... 3		
(8) VARIABLE CONTENT/CREDIT.....		
(9) MINIMUM # CREDIT HRS..... 3		
(10) MAXIMUM # CREDIT HRS.....		

COURSE TYPES:

	CURRENT	NEW
(11) ACTIVITY COURSE.....		<input type="checkbox"/> Click to add
(12) GENERAL EDUCATION.....		<input type="checkbox"/> Click to add
(13) HONORS.....		<input type="checkbox"/> Click to add
(14) INTERNSHIP.....		<input type="checkbox"/> Click to add
(15) LIBERAL ARTS.....		<input type="checkbox"/> Click to add
(16) PRIVATE MUSIC.....		<input type="checkbox"/> Click to add
(17) PROFESSIONAL EDUCATION.....		<input type="checkbox"/> Click to add
(18) REMEDIAL COURSE.....		<input type="checkbox"/> Click to add

PRESENT DESCRIPTION:

An introduction and overview of programs and services for youth with disabilities that focus on career, vocational and transition services, including employment, personal and social skill development, and community living. The focus is on techniques, resources and models at all levels of service delivery. A conceptual framework for comprehensive transition planning and establishing the need for evidenced-based practices in transition planning will be highlighted. Other major issues explored: (a) federal legislation and initiatives relating to career education, vocational-technical education, and transition planning; (b) strategies for collaboration among the spectrum of professional roles that are central to the transition development and planning of students with disabilities; and (c) the role of cultural background in family orientation to transition planning.

Prerequisite: : TIMING:

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 4413 - Teaching Strategies for StudentsýW/Cognitive

Date Added: 12/1/1998

Date Revised-Effective:

Date Deleted:

MODIFICATION: REVISION (SAME CONTENT)

(Check one) REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX.....	SPED	
(2) COURSE NO.....	4413	
(3) CIP CODE.....	24.0101	
PRESENT TITLE Teaching Strategies for StudentsýW/Cognitive		
(4) NEW TITLEEnter New Title.		
(5) INSTRUCTION MODE..... On-site		
(6) COURSE EQUIVALENCE		
(7) CREDIT HOURS 3		
(8) VARIABLE CONTENT/CREDIT		
(9) MINIMUM # CREDIT HRS 3		
(10) MAXIMUM # CREDIT HRS		

COURSE TYPES:

	CURRENT	NEW
(11) ACTIVITY COURSE.....		<input type="checkbox"/> Click to add
(12) GENERAL EDUCATION.....		<input type="checkbox"/> Click to add
(13) HONORS.....		<input type="checkbox"/> Click to add
(14) INTERNSHIP.....		<input type="checkbox"/> Click to add
(15) LIBERAL ARTS.....		<input type="checkbox"/> Click to add
(16) PRIVATE MUSIC.....		<input type="checkbox"/> Click to add
(17) PROFESSIONAL EDUCATION.....		<input type="checkbox"/> Click to add
(18) REMEDIAL COURSE.....		<input type="checkbox"/> Click to add

PRESENT DESCRIPTION:

Strategies for teaching children and adolescents with cognitive disabilities. Emphasis on accessing the general education curriculum through inclusion strategies and through individualized interventions and modifications including use of technology.

Prerequisite: RQ: SPED-2123 **TIMING:** P

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 4423 - Teaching Strategies for Students w/ Affective Disorders Date Added: 12/1/1998
 Date Revised-Effective: _____ Date Deleted: _____

MODIFICATION: REVISION (SAME CONTENT)
 (Check one) REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.
 The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No
 If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX	SPED	[]
(2) COURSE NO	4423	[]
(3) CIP CODE	24.0101	[]
PRESENT TITLE	Teaching Strategies for Students w/ Affective Disorders	
(4) NEW TITLE	Enter New Title.	
(5) INSTRUCTION MODE	On-site	[]
(6) COURSE EQUIVALENCE		[]
(7) CREDIT HOURS	3	[]
(8) VARIABLE CONTENT/CREDIT		[]
(9) MINIMUM # CREDIT HRS	3	[]
(10) MAXIMUM # CREDIT HRS		[]

	CURRENT	NEW
COURSE TYPES:		
(11) ACTIVITY COURSE		<input type="checkbox"/> Click to add
(12) GENERAL EDUCATION		<input type="checkbox"/> Click to add
(13) HONORS		<input type="checkbox"/> Click to add
(14) INTERNSHIP		<input type="checkbox"/> Click to add
(15) LIBERAL ARTS		<input type="checkbox"/> Click to add
(16) PRIVATE MUSIC		<input type="checkbox"/> Click to add
(17) PROFESSIONAL EDUCATION		<input type="checkbox"/> Click to add
(18) REMEDIAL COURSE		<input type="checkbox"/> Click to add

PRESENT DESCRIPTION:
 Strategies for changing behavior and teaching social skills curricula using scientifically-based decision making. Includes functional behavior analysis, behavior intervention plans, and positive behavioral supports. Includes nature and needs of students with emotional/behavioral disorders and issues related to the affective education of cognitively disabled students.

Prerequisite: RQ: SPED-2123 **TIMING:** P
 Enter Prerequisite, Timing.

NEW DESCRIPTION:
 Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 4443 - Diagnosis & Remediation of Reading, Language Arts, Math Disorders Date

Added: 4/5/2007

Date Revised-Effective: _____

Date Deleted: _____

MODIFICATION: REVISION (SAME CONTENT)

(Check one)

REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX.....	SPED	
(2) COURSE NO.....	4443	
(3) CIP CODE.....	24.0101	
PRESENT TITLE.....	Diagnosis & Remediation of Reading, Language Arts, Math Disorders	
(4) NEW TITLE.....	Enter New Title.	
(5) INSTRUCTION MODE.....	On-site	
(6) COURSE EQUIVALENCE.....		
(7) CREDIT HOURS.....	3	
(8) VARIABLE CONTENT/CREDIT.....		
(9) MINIMUM # CREDIT HRS.....	3	
(10) MAXIMUM # CREDIT HRS.....		

COURSE TYPES:

- (11) ACTIVITY COURSE.....
- (12) GENERAL EDUCATION.....
- (13) HONORS.....
- (14) INTERNSHIP.....
- (15) LIBERAL ARTS.....
- (16) PRIVATE MUSIC.....
- (17) PROFESSIONAL EDUCATION.....
- (18) REMEDIAL COURSE.....

CURRENT

NEW

- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add
- Click to add

PRESENT DESCRIPTION:

Structured, sequential, multisensory instruction for students with reading, written expressions and/or mathematics disabilities (Pre-Kindergarten through post-12). Focus on explicit, intensive teaching of decoding skills, phonemic awareness, sequencing, and attention strategies for students with dysnomia, dyslexia, dysgraphia, dyscalculia, and other learning disabilities.

Prerequisite: : TIMING:

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

COURSE INVENTORY & MODIFICATION FORM

Course: SPED 4903 - Seminar in Special Education Topics

Date Added: 4/5/2007

Date Revised-Effective:

Date Deleted:

MODIFICATION: REVISION (SAME CONTENT)

(Check one) REVISION (NEW CONTENT; CREATING NEW COURSE) Use only when absolutely necessary.

The preferred method for this situation is to delete old course and add new course with different number.

DELETION: DELETING COURSE FROM CURRICULUM

GENERAL EDUCATION: Requesting General Education approval: Yes No

If yes, attach support memo addressed to General Education Committee.

	CURRENT	NEW
(1) COURSE PREFIX.....	SPED	
(2) COURSE NO.....	4903	
(3) CIP CODE.....	24.0101	
PRESENT TITLE..... Seminar in Special Education Topics		
(4) NEW TITLE.....Enter New Title.		
(5) INSTRUCTION MODE..... On-site		
(6) COURSE EQUIVALENCE.....		
(7) CREDIT HOURS..... 3		
(8) VARIABLE CONTENT/CREDIT.....		
(9) MINIMUM # CREDIT HRS..... 3		
(10) MAXIMUM # CREDIT HRS.....		

COURSE TYPES:

	CURRENT	NEW
(11) ACTIVITY COURSE.....		<input type="checkbox"/> Click to add
(12) GENERAL EDUCATION.....		<input type="checkbox"/> Click to add
(13) HONORS.....		<input type="checkbox"/> Click to add
(14) INTERNSHIP.....		<input type="checkbox"/> Click to add
(15) LIBERAL ARTS.....		<input type="checkbox"/> Click to add
(16) PRIVATE MUSIC.....		<input type="checkbox"/> Click to add
(17) PROFESSIONAL EDUCATION..... PROED		<input type="checkbox"/> Click to add
(18) REMEDIAL COURSE.....		<input type="checkbox"/> Click to add

PRESENT DESCRIPTION:

Designed to provide advanced students theoretical and practical exposure to topical information that is emerging, changes in laws, and/or practical guidance in applied organizational and instructional techniques and areas associated with the student teaching process with students with mild/moderate disabilities at the preschool through high school levels.

Prerequisite: : TIMING:

Enter Prerequisite, Timing.

NEW DESCRIPTION:

Enter New Course Description.

RATIONALE: Enter Rationale.

REQUESTED BY

Individual(s) or Group(s):	Date:
Department Chair(s):	Date:
Graduate Program Coordinator: (if applicable) <i>Matthew Boothe</i>	Date: <i>2-4-25</i>
Vice President for Academic Affairs: <i>Terri Bell</i>	Date: <i>2/6/2025</i>

Faculty Participation: (Check One) YES <input type="checkbox"/> NO <input type="checkbox"/>
Results:

COMMITTEE ACTION

UNDERGRADUATE COURSES	GRADUATE COURSES
GENERAL EDUCATION COUNCIL: (When Applicable) Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Chairperson initial and date:	
TEACHER EDUCATION COUNCIL: (When Applicable) Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Chairperson initial and date:	TEACHER EDUCATION COUNCIL: (When Applicable) Approved <input checked="" type="checkbox"/> Not Approved <input type="checkbox"/> Chairperson initial and date: <i>RB</i> <i>10/31/2024</i>
CURRICULUM COMMITTEE: Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Chairperson initial and date:	GRADUATE COUNCIL: Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Chairperson initial and date:
ACADEMIC COUNCIL: Approved <input checked="" type="checkbox"/> Not Approved <input type="checkbox"/> Chairperson initial and date: <i>JES</i> <i>11/20/24</i>	ACADEMIC COUNCIL: Approved <input type="checkbox"/> Not Approved <input type="checkbox"/> Chairperson initial and date: